Position Title:  Student Extern  
Department:  Veterinary Sciences  
Division:  Basic Science Research  
Reports to:  Manager, Animal Resources  

MISSION STATEMENT  
The mission of The University of Texas M. D. Anderson Cancer Center is to eliminate cancer in Texas, the nation, and the world through outstanding programs that integrate patient care, research and prevention, and through education for undergraduate and graduate students, trainees, professionals, employees and the public.  

SUMMARY  
The primary purpose of the Student Extern position is to perform routine activities for periods of less than four and one-half months in the Neotropical primate program.  

CORE VALUES  
Caring Behaviors  

- Courtesy: Is respectful and courteous to each other at all times  
- Friendliness/Teamwork: Promotes and rewards teamwork and inclusiveness; Is sensitive to the concerns of our patients and our co-workers  

Integrity Behaviors  

- Reliability: Communicates frequently, honestly and openly  
- Accountability: Holds self and others accountable for practicing our values  
- Safety: Notices a safety concern and brings it to someone’s attention; Models safe behaviors (wears badge, washes hands, keeps work area clean and orderly); Mitigates risk to the institution through sound business practices  

Discovery Behaviors  

- Responsiveness: By his/her actions, creates an environment of trust; Encourages learning, creativity and new ideas  
- Personal Leadership/Self-Initiative: Helps others to identify and solve problems; Seeks personal growth and enables others to do so
**KEY FUNCTIONS**

1. Performs a variety of routine technical functions associated with the Neotropical primate nursery (squirrel monkeys in particular). This includes caring for nursery-reared squirrel monkey infants, regular bottle feeding, monitoring infant weights, and other technical responsibilities in the nursery.
2. May perform basic animal husbandry responsibilities in the squirrel monkey colony to include facilities and equipment maintenance and animal health care observations.
3. Other duties as assigned.

**CORE COMPETENCIES**

- **IC-Self-Adaptability:** Work in situations involving uncertainty, shifting priorities, and rapid change; deal constructively with mistakes and setbacks; demonstrate flexibility.
  - Help coworkers with tasks as necessary.
  - Smoothly handle multiple demands, shifting priorities, and rapid change.
  - Persist despite obstacles.
- **IC-Team with Others:** Encourage collaboration and input from all team members; value the contributions of all team members; Balance individual and team goals.
  - Model team qualities, i.e. respect, helpfulness and coping.
  - Support team decisions once they are made; help to implement.
- **IC-Oral Communication:**
  - Express ideas clearly and concisely in groups and one-to-one conversations;
  - Create an environment with open channels of communication.

**EDUCATION**

**Required:** High school diploma or equivalent. College bound or in-college students.

**Preferred:** College student pursuing a degree in biomedical or animal science.

**LICENSE/CERTIFICATION**

**Required:** None

**EXPERIENCE**

**Required:** None

**WORKING CONDITIONS**

This position requires:

- Working in Office Environment
  - **X** No
  - ____ Yes

- Working in Patient Care Unit (e.g. Nursing unit; outpatient clinic)
  - **X** No
  - ____ Yes

- Exposure to human/animal blood, body fluids, or tissues
  - ____ No
  - ____ X Yes
Exposure to harmful chemicals  ____ No  ____X____ Yes
Exposure to radiation  ____X____ No  ____ Yes
Exposure to animals  ____ No  ____X____ Yes

Laboratory animal facility environment. Direct contact with animals and the possibility of bites and scratches.

Will be entrusted with confidential information such as animal records, animal research data, video tapes and secured access information.

Assignments may involve participating in experiments using animal models or animal biologics (products) to promote human health and welfare. Confidentiality may be required to prevent the alteration, damage, theft, or destruction of physical or research property detrimental to our goals of scientific research and biotechnical development.

**PHYSICAL DEMANDS**

Indicate the time required to do each of the following physical demands:

<table>
<thead>
<tr>
<th></th>
<th>Time Spent</th>
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<tbody>
<tr>
<td></td>
<td>Never (0%)</td>
</tr>
<tr>
<td>Standing</td>
<td></td>
</tr>
<tr>
<td>Walking</td>
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<tr>
<td>Sitting</td>
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<tr>
<td>Reaching</td>
<td></td>
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<tr>
<td>Lifting/Carrying</td>
<td></td>
</tr>
<tr>
<td>Up to 10 lbs</td>
<td>X</td>
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<tr>
<td>10lbs to 50 lbs</td>
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<tr>
<td>More than 50 lbs</td>
<td>X</td>
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<tr>
<td>Pushing/Pulling</td>
<td></td>
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<tr>
<td>Up to 10 lbs</td>
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<tr>
<td>10lbs to 50 lbs</td>
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<tr>
<td>More than 50 lbs</td>
<td>X</td>
</tr>
<tr>
<td>Use computer/keyboard</td>
<td>X</td>
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</tbody>
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- Must be able to visually observe animals, their tattoo numbers, and any debris in animal rooms, as well as read and follow written protocols.
- Must physically be able to walk in building wearing proper attire, according to protocols.
- Must manually be able to restrain animal and occasionally catch the animal using leather catch gloves.